

PECCI READERS: STUDENT PROGRESS CHART

Name _____ School _____ Teacher _____

Contents of the Pecci Pre-Primer I

1. Hi (Intro. Characters)	4 - 12	_____
2. Look	13 - 16	_____
3. The Basketball Hoop (ow)	17 - 20	_____
4. Bo Bo	21 - 24	_____
5. Bo Bo and the Balloon	25 - 28	_____
6. Scratch	29 - 32	_____
7. Scratch and the Yarn	33 - 36	_____
8. Play Ball (ay)	37 - 40	_____
9. Kim and Pam Play House	41 - 44	_____
10. The Big Blocks	45 - 48	_____

Contents of the Pecci Pre-Primer II

1. Come & Play [Characters]	1 - 4	_____
2. Get the Ball (all)	5 - 8	_____
3. The Cat	9 - 12	_____
4. The Dog and the Cat	13 - 16	_____
5. The Boat	17 - 20	_____
6. Play Ball	21 - 24	_____
7. The Cookies (oo)	25 - 28	_____
8. The Jump Rope	29 - 33	_____
9. Look at This	33 - 36	_____
10. The Big Car (ar)	37 - 40	_____
11. Meg Can Help	41 - 44	_____
12. My Pet	45 - 48	_____

Contents of the Pecci Pre-Primer III

1. I am (Characters)	1 - 4	_____
2. The Big Kite	5 - 8	_____
3. We Play Soccer Ball (oy)	9 - 12	_____
4. The Frisbee	13 - 16	_____
5. Anna & Pam	17 - 20	_____
6. The Lollypops	21 - 24	_____
7. Carlos and the Trumpet (er)	25 - 28	_____
8. The Little Tooth	29 - 32	_____
9. The Little Ball	33 - 36	_____
10. Anna Can Help (ir)	37 - 40	_____
11. Ken Can Help	41 - 44	_____
12. The Swing	45 - 48	_____
13. Fun in the Water	49 - 52	_____
14. The Sandcastle	53 - 56	_____
14. Fun with Mother and Father (ur)	57 - 60	_____

Contents of the Pecci Primer: Part I

	<u>Light Green</u>	<u>Dark Green</u>	
1. Stop and Go (alk)	1 - 6	1 - 4	
2. The Turtle	7 - 12	5 - 8	
3. The Lost Scissors (ou)	13 - 17	7 - 12	
4. Lost and Found (ound)	18 - 23	13 - 16	
5. A-B-C	24 - 29	17 - 20	
6. A Dog for Bobby	30 - 35	21 - 24	
7. Spell the Word	36 - 41	25 - 28	
8. Fun Park	42 - 48	29 - 33	
9. Scout	49 - 55	35 - 38	
10. We Play with Clay	56 - 62	39 - 43	
11. Who is Happy Now?	63 - 38	44 - 48	
12. The Play House (aw)	69 - 76	49 - 54	

Contents of the Pecci Primer: Part II

1. Fly, Bird, Fly	78 - 82	57 - 60	
2. How to Get the Job Done	83 - 89	61 - 65	
3. The New Game (ew)	90 - 95	66 - 69	
4. Let's Trade (ight)	96 - 101	70 - 73	
5. The Birthday Party	102 - 110	74 - 79	
6. A Dog Can Help	111 - 118	80 - 85	
7. Look Who is Big Now	119 - 124	86 - 89	
8. One, Two, Three - Go!	125 - 133	90 - 97	
9. Just Do It!	134 - 140	98 - 103	
10. A New Pet (igh)	141 - 155	104 - 107	
11. Something Different	146 - 156	108 - 114	
12. It's Show Time!	157 - 164	115 - 120	

Contents of the Pecci Reader 1¹: Part I

1. Just Because	1 - 4	
2. The Three Little Pigs (oi)	5 - 16	
3. The Little Red Hen	17 - 23	
4. The New School	24 - 29	
5. The WOW Artist!	30 - 35	
6. Rhymes and Riddles (ought ange)	36 - 41	
7. The New Baby (eigh)	42 - 47	
8. More Than Enough (eight)	48 - 52	
9. Treasure Hunt (au aught)	53 - 60	
10. The Boy Who Talked to Himself (tion sion)	61 - 76	

Contents of the Pecci Reader 1¹: Part II

1. Basketball - My Way	79 - 83	
2. Only ONE Rule is Needed	84 - 91	
3. YOU Have the Power!	94 - 99	
4. The Girl Who Talked to Herself	100 - 117	
5. Just for Today	118 - 121	

Student Progress Chart for the Sight Families

In Mary Pecci's Developmental Readers

Student: _____ Teacher _____ School _____

ay <i>Pre-Primer I</i> Play Ball	oo <i>Pre-Primer II</i> The Cookies	ew <i>Primer Part II</i> The New Game	ar <i>Pre-Primer II</i> The Car	oy <i>Pre-Primer III</i> We Play Soccer Ball
oi <i>Reader 1st Part I</i> The 3 Little Pigs	ow <i>Pre-Primer I</i> The Basketball Hoop	ou <i>Primer Part I</i> The Lost Scissors	ound <i>Primer Part I</i> Lost and Found	ight <i>Primer Part II</i> Let's Trade
igh <i>A New Pet</i>	alk <i>Primer Part I</i> Stop & Go	er <i>Pre-Primer III</i> Carlos & the Trumpet	ir <i>Pre-Primer III</i> Anna Can Help	ur <i>Pre-Primer III</i> Fun with Mom and Dad
all <i>Pre-Primer II</i> Get the Ball	eight <i>Reader 1st Part I</i> More Than Enough	eigh <i>Reader 1st Part I</i> The New Baby	aw <i>Primer Part I</i> The Play House	au <i>Reader 1st Part I</i> Treasure Hunt
aught <i>Reader 1st Part I</i> Treasure Hunt	ought <i>Reader 1st Part I</i> Rhymes & Riddles	range <i>Reader 1st Part I</i> Rhymes & Riddles	tion <i>Reader 1st Part I</i> The Boy Who Talked to Himself	sion <i>Reader 1st Part I</i> The Boy Who Talked to Himself

Sight Families in the Order of Presentation

Pre-Primer I: 1. Now 2. Play

Pre-Primer II: 3. Car 4. All 5. Too,

Pre-Primer III: 6. Boy 7. Her 8. Girl 9. Fur

Primer Part I: 10. Walk 11. Out 12. Found 13. Saw

Primer Part II: 14. New 15. Right 16. High

Reader 1st Part I: 17. Voice 18. Eight 19. Caught 20. Thought 21. Change 22. Weigh 23. Auto
23. Caught 24. Attention 25. Permission

Student Progress Chart for the Sight Families with Key Words In Mary Pecci's Developmental Readers

Student: _____ Teacher _____ School _____

<u>day</u> <i>Pre-Primer I</i> Play Ball	<u>zoo</u> <i>Pre-Primer II</i> The Cookies	<u>new</u> <i>Primer Part II</i> The New Game	<u>car</u> <i>Pre-Primer II</i> The Car	<u>boy</u> <i>Pre-Primer III</i> We Play Soccer Ball
<u>oil</u> <i>Reader 1st Part I</i> The 3 Little Pigs	<u>now</u> <i>Pre-Primer I</i> The Basketball Hoop	<u>out</u> <i>Primer Part I</i> The Lost Scissors	<u>found</u> <i>Primer Part I</i> Lost and Found	<u>night</u> <i>Primer Part II</i> Let's Trade
<u>high</u> <i>A New Pet</i>	<u>walk</u> <i>Primer Part I</i> Stop & Go	<u>her</u> <i>Pre-Primer III</i> Carlos & the Trumpet	<u>sir</u> <i>Pre-Primer III</i> Anna Can Help	<u>fur</u> <i>Pre-Primer III</i> Fun with Mom and Dad
<u>ball</u> <i>Pre-Primer II</i> Get the Ball	<u>weight</u> <i>Reader 1st Part I</i> More Than Enough	<u>weigh</u> <i>Reader 1st Part I</i> The New Baby	<u>saw</u> <i>Primer Part I</i> The Play House	<u>auto</u> <i>Reader 1st Part I</i> Treasure Hunt
<u>caught</u> <i>Reader 1st Part I</i> Treasure Hunt	<u>thought</u> <i>Reader 1st Part I</i> Rhymes & Riddles	<u>range</u> <i>Reader 1st Part I</i> Rhymes & Riddles	<u>station</u> <i>Reader 1st Part I</i> The Boy Who Talked to Himself	<u>mission</u> <i>Reader 1st Part I</i> The Boy Who Talked to Himself

Sight Families in the Order of Presentation

Pre-Primer I: 1. Now 2. Play

Pre-Primer II: 3. Car 4. All 5. Too,

Pre-Primer III: 6. Boy 7. Her 8. Girl 9. Fur

Primer Part I: 10. Walk 11. Out 12. Found 13. Saw

Primer Part II: 14. New 15. Right 16. High

Reader 1st Part I: 17. Voice 18. Eight 19. Caught 20. Thought 21. Change 22. Weigh 23. Auto
23. Caught 24. Attention 25. Permission

Outline of the Pecci Phonics-First Reading System

7. **Pre-Requisites:** Alphabet, Good Guys, Tough Guys, Digraphs, Vowels: Long & Short
2. **PP I:** What's the Clue? (Vocab. Flashcards, Begin Sight Families)
3. **PP II:** What's the Clue? (Vocab. Flashcards) Intro. *Super Spelling Book I* at end of *PP II*.
4. **PP III:** What's the Clue? (Vocab. Flashcards)
5. **Primer – Part I:** Consonant Blends, Short Vowel Families
6. **Primer – Part II:** Long Vowel Families (Magic e)
7. **Reader 1-1 – Part I:** Long Vowel Families (Two Vowels Together)
8. **Reader 1-1 – Part II:** Summary Exercises & Uniform Approach

How to Teach Reading

Success Factor #1 – Teach only the reliable facts

Success Factor #2 – Clean the Slate

Success Factor #3 – Give a Uniform Approach

Stage 1: What's the Clue?

Stage 2: What's the Family?

Stage 3: Uniform Approach

http://donpotter.net/education_pages/mary-pecci-at-last.html

<http://onlinereadingteacher.com>

Mary Pecci At Last! Developmental Readers

		New Words	Running Text
1	Pre-Primer 1	32	677
2	Pre-Primer 2	29	1,240
3	Pre-Primer 3	32	2,210
4 ¹	Primer Part-1	104	4,713
4 ²	Primer Part-2	175	3,076
5 ²	First Reader 1 ¹ Part-1	250	5,855
5 ²	First Reader 1 ¹ Part-2	<u>175</u>	<u>3,976</u>
	First Grade Totals	622	21,747

Contents of the Pecci Linguistic Exercises

Stage II: What's the Family?

1: Short Vowel Family Exercises

- 1-1. a: at an ap
1-2. e: et en ed
1-3. i: it in ip
1-4. o: ot op og
1-5. u: ut un ug
- 1-6. a: ad ag ab
1-7. e: eg end ell
1-8. i: id ig ib
1-9. o: od ob oss
1-10. u: ub ud up uff uzz uch
- 1-11. at et it ot ut
1-12. ack eck ick ock uck
1-13. ast est ist ost ust
1-14. and ent ond
1-15. ash ish ush

Let's Build Families

- 1-16. a: am amp an and ang ank ant anch
1-17. e: en end ent ench ep ept ess esk
est ell eld elp elt
1-18. i: im imp ill ilk ilt in ing ink
int inch iss isk ist
1-19. o: om omp oss ost on ond ong onk
1-20. u: um ump ull ulk us usk ust un
und ung unk unt unch

2. Long Vowel Family Exercises: Magic e

- 2-1. Long A: ade ake ape
2-2. Long A: age ale ame ane
2-3. Long A: are ace ase
2-4. Long A: ate ave aze
2-5. Long E: ere ent ene eve eke eme
2-7. Long i: ide ike ile
2-8. Long i: ime ine ipe
2-9. Long i: ire ite ive

- 2-10. Long o: ode oke ole
 2-11. Long o: ome one ope
 2-12. Long o: ore ote ove oze
 2-13. Long u: ule ure ute uge ube une

3. Long Vowel Family Exercises: Two-Vowels

- 3-1. ai ee oa
 3-2. ea ie oe
 3-3. ue ai ea
 3-4. ee ui ie
 3-5. oa ue ea

- 3-6. Long a: ai aid ail ain air ait
 3-7. Long e: ee eed eek eel eem
 3-8. Long e: ee een eep eet
 3-9. Long e: ea ead eak eal eat
 3-10. Long e: ea eam ean eap ear

- 3-12: Long o: oa: oad oat oak, oast
 3-13. Long o: oa: oal oam oan oap oaf
 3-14: Long i: ie: ie Long o – oe: Long u – ue/ui: ue uit

4. 25 Sight Families

- 4-1. ow ou ound - now auto found
 4-2. ay ar alk all - day car walk ball
 4-3. oo ew oy oi - zoo new boy oil
 4-4. er ir ur - her sir fur
 4-5. aw au aught - saw auto caught
 4-6: ight igh eight eigh - night high weight weigh
 4-7. ought ange tion sion - thought range station mission

Stage III – Uniform Approach

5. Summary Exercises

- 5-1. a: at ate ait alk
5-2. e: em eme eem eight
5-3. i: ot ote oat ought
5-4. o: ot ote oat ought
5-5. u: ut ute ue ur
- 5-6. a: an ane ain aw
5-7. e: et ete eat er
5-8. i: ip ipe ie ir
5-9. o: op ope oap ound
5-10. u: un une ue ur
- 5-11. a: am ame aim all
5-12. e: en ene ean eigh
5-13. i: in ine ie igh
5-14. o: oll ole oal ow
5-15. u: ull ule uel ur
- 5-16. a: al ale ail ar
5-17. e: et ete eet er
5-18. i: im ime ie ir
5-19. o: ock oke oak oy
5-20. u: um ume ue ur
- 5-21. a: ad ade aid ay
5-22. e: em meme eam ew
5-23. i: id ide ied igh
5-24. o: od ode oad oo
5-25. u: ub ube ue ur

6. Phonics Review Exercises

- 6-1. C/fl – at, en, ow, ound – top, ball
6-2. G/dr – ip, og, ay, ar – cat cow
6-3. H/cr – ut, an, alk, all – pet hay
6-4. Q/cl – ed, it, oo, ew – wig, car
6-5. W/br – op, un, oy, oil – rake chalk
6-6. Y/bl – ap, et, ou, aw – smile moon
6-7. B/ch – in, ot, er, ir – home toy
6-8. D/Sh – ug, ad, ight, igh – cube saw
6-9. F/Th – eg, id, eight, eigh – rain boy
6-10. J/Wh – ad, ud, ought, ange – feet oil
6-11. K/sc – ag, ent, ay, oo – pie girl
6-12. L/pr – igh, ab, ew, ar – soap fur
6-13. M/pl – ud, ab, oy, oin – cup light
6-14. N/gr – ell, ib, ow, ound – flag eight
6-15. P/gl – oss, up, ight, igh – tent spoon
6-16. R/fr – ack, eck, alk, ur – lips tray
6-17. S/ch – ick, ock, all, aw – flame crowd
6-18. T/sh – uck, ast, eight, eigh – bike card
6-19. V/th – est, ist, aul, aught – rope change
6-20. Z/wh – ost, ust, ought, ange – whale stew
6-21. C/sp – and, end, ar, alk – suit pool
6-22. g/sn – ond, uch, ound, ight – pail star
6-23. q/sl – ush, ing, ew, ow – tie spool
6-24. w/sk – unch, anch, ight, igh – doll sidewalk
6-25. y/scr – amp, oss, eight, eigh – five bar
6-26. b/Ch – ilk, ept, ought, ange – toe paw
6-27. d/sh – ong, ump, au, aught – sun bird
6-28. f/Thr – ast, elt, tion, sion – hole daughter
6-29. j/wh – iss, ost, out, oud – seat straw
6-30. k/tw – uff, ack, ound, ount – plant jar
6-31. l/tr – est, im, ow, er – cane ground
6-32. n/str – and, eck, ou, oil – bell curl
6-33. p/st – ill, ond, ew, aw – kite flight
6-34. r/spr – um, ist, ay, all – queen tool
6-35. s/ch – end, ust, irst, urn – milk spray
6-36. t/sh – ent, ick, aul, aught – ice cream cone, stool
6-37. v/th – uck, ing, ought, ange – coat sleigh
6-38. z/wh – ill, end, tion, sion – basket light bulb

Linguistic Contents prepared by Donald L. Potter on September 17, 2016
Sample words for use in the Exercises were added on October 4, 2016 by
Donald Potter. Ms. Pecci send me correction and additions on October 5
& 6, 2016. Final corrections on 10/24/16.