

Fifth Grade	Sixth Grade	Seventh Grade	Eight Grade
Level 12	Level 13	Level 14	Level 15
habit strict appoint vanish feature develop construct festival collapse attitude memorize journal campaign yearn cease saunter agility debris perspiration outrageous	behave prove reward hospital detective cluster examined introduction allowance sculptor leather magazine sympathy pressure university evacuation symbolizes rehearsal glamorous supervising	yield enable oxygen function disgrace equator collide abandon refugee malfunction barricade environment stability anguish hysterical podium malicious gaunt eccentric solitary	instill bristle void fanfare throng alter wholesale proclaim casserole solicit apprehensive contour unscrupulous besiege gauge pungent traverse ecstatic synchronize boisterous
Errors:	Errors:	Errors:	Errors:

Scoring: 0-1 errors = Exceptional: Independent Reading Level
2-4 errors = Satisfactory: Instructional Reading Level
5 or more errors = Unsatisfactory: Frustrational Reading Level

The 1987 *Riverside Informal Reading Inventory* by Leo Fay, Bruce Balow, and Richard Arnold. Walter H. MacGinitie was the Evaluation Coordinator.

There were three parts to the 1987 *Riverside Informal Reading Inventory*: (1) The Quick Recognition (QR) section of the test was given first as a screening device to determine where to start (2) the Oral Reading (OR) and (3) Silent Reading (SR) sections of the assessment. The Silent Reading (SR) portion included eight comprehension questions. After using the test continuously since 1990, I have discovered that the Quick Recognition (QR) section alone gives a fair assessment of the student's reading level.

1/1 = first grade 1st semester; 1/2 = first grade 2nd semester, etc.

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