

From Sounds to Letters - Consonant Chart

| | | | |
|--|--|---|--|
| <p>Lesson 24</p>  <p>p</p> | <p>Lesson 15</p>  <p>b</p> |  <p>m</p> | |
| <p>Lesson 40</p>  <p>wh_</p> |  <p>w_</p> | | <p>Lesson 42</p>  <p>qu_</p> |
| <p>Lesson 55</p>  <p>f ph</p> |  <p>v</p> | | |
|  <p>th th</p> |  <p>th th</p> | | |
| <p>Lesson 2</p>  <p>t</p> |  <p>d</p> | <p>Lesson 10</p>  <p>n</p> | <p>Lesson 5</p>  <p>l</p> |
|  <p>s</p> |  <p>z -s</p> | | <p>Lesson 6</p>  <p>r</p> |
| <p>Lesson 24</p>  <p>sh _tj_ -cj-</p> |  <p>-s- _tj_ _cj-</p> | | <p>Lesson 19</p>  <p>y-</p> |
| <p>Lesson 38</p>  <p>ch -tch</p> | <p>Lesson 33</p>  <p>j- ġe -dge ġi ġy</p> | | |
| <p>Lesson 26</p>  <p>c k -ck</p> | <p>Lesson 18</p>  <p>g</p> | <p>Lesson 27</p>  <p>-ng -ñ-</p> | <p>Lesson 36</p>  <p>-x</p> |
| <p>Lesson 3</p>  <p>h_</p> | | | |

From Sounds to Letters - Vowel Chart

| | | | | |
|---|--|---|--|--|
|  <div style="background-color: #ffff00; padding: 5px; margin-top: 5px;"> <small>Lesson 14</small> ā a_e ai_ _ay </div> |  <div style="background-color: #ffff00; padding: 5px; margin-top: 5px;"> <small>Lesson 22</small> ē ee e_e ea _y _i_ </div> |  <div style="background-color: #ffff00; padding: 5px; margin-top: 5px;"> <small>Lesson 16</small> ī i_e _igh _y _ie </div> |  <div style="background-color: #ffff00; padding: 5px; margin-top: 5px;"> <small>Lesson 17</small> ō o_e oa_ _ōw _oe </div> |  <div style="background-color: #ffff00; padding: 5px; margin-top: 5px;"> <small>Lesson 20</small> ū u_e _ew </div> |
|  <div style="background-color: #90ee90; padding: 5px; margin-top: 5px;"> <small>Lesson 13</small> a_ </div> |  <div style="background-color: #90ee90; padding: 5px; margin-top: 5px;"> <small>Lesson 21</small> e_ _ēa_ </div> |  <div style="background-color: #90ee90; padding: 5px; margin-top: 5px;"> <small>Lesson 15</small> i_ </div> |  <div style="background-color: #90ee90; padding: 5px; margin-top: 5px;"> <small>Lesson 33</small> o_ </div> |  <div style="background-color: #90ee90; padding: 5px; margin-top: 5px;"> <small>Lesson 41</small> u_ ä è ô </div> |
|  <div style="background-color: #66b3ff; padding: 5px; margin-top: 5px;"> <small>Lesson 19</small> aw au_ a ô </div> | | |  <div style="background-color: #66b3ff; padding: 5px; margin-top: 5px;"> <small>Lesson 35</small> ōō g u_e _ew _ue </div> |  <div style="background-color: #ffcc99; padding: 5px; margin-top: 5px;"> <small>Lesson 23</small> r er ir ur </div> |
|  <div style="background-color: #66b3ff; padding: 5px; margin-top: 5px;"> <small>Lesson 43</small> ār </div> | | |  <div style="background-color: #66b3ff; padding: 5px; margin-top: 5px;"> <small>Lesson 51</small> ōō _y_ </div> | |
| | | |  <div style="background-color: #66b3ff; padding: 5px; margin-top: 5px;"> <small>Lesson 43</small> ow ou_ </div> | |
| | | |  <div style="background-color: #66b3ff; padding: 5px; margin-top: 5px;"> <small>Lesson 9</small> oi_ _oy </div> | |
| | | | ōr | |

Chart made by Donald L Potter on May 28, 2011. The linguistic organization of the charts is the same as the *Phonovisual Charts*. They are both related to Caroline Yale's *Northampton Charts*. www.donpotter.net The first consonant column are unvoiced, the second are voiced, the third are nasal. The consonant are also organized starting at the top to bottom of the chart from the front of the throat to the back. The consonants are also related horizontally all the way across the chart. The t, d, n, l, for example, are all alveolar. Students often confuse them when beginning to learn to sound-out words.